

## АНГЛИЙСКИК БЧКВ




Серия «Школа развития»

## Д.М. КАРКУСОВА

# СЕКРЕТЫ АНГЛИЙСКИХ БУКВ 

## УЧЕБНОЕ ПОСОБИЕ

Ростов-на-Дону
«口ЕНИКС»

Ну вот, знаком уже ты с буквами английскими Но, чтобы стали вы друзьями близкими Законы чтения ты должен знать, Тогда ты будешь по-английски грамотно читать.

Запомнить правила не трудно
Нет объяснений длинных, нудных:
Чтоб правильно прочесть ты слово смог
Определи сперва, каков ударный слог.

## PARTI

## A a $[\mathrm{er}]$ <br> Коль за ударным слогом е немая <br> ( или гласная другая)

То ситуация гласит,
Что ударный слог открыт - plane, pain
И меня произносите,
Как зовусь я в алфавите.

| Name | [neım] | brave | [breiv] | aid [eId] |
| :---: | :---: | :---: | :---: | :---: |
| Plane | [plein] | snake | [snerk] | mail [merl] |
| Lake | [lerk] | face | [fers] | sail [seil] |
| Male | [meil] | bade | [beId] | way [wer] |
| Place | [pleis] | race | [reis] | bay [ber] |
| Wave | [weiv] | safe | [seif] | say [ser] |

## 1. Find the transcription of the following words.

| Made | [wer] | grade | [mest] |
| :---: | :---: | :---: | :---: |
| Bait | [berk] | pale | [greId |
| Plate | [meid] | hail | [wert] |
| Way | [pleit] | wait | [heil] |
| Bake | [beit] | mate | [perl] |

## 2. Transcribe the following words \& read them.

| Late | plate | fail | play |
| :--- | :--- | :--- | :--- |
| Take | date | ail | may |
| Same | face | sail | bay |
| Brave | place | bait | say |
| Gave | make | mail | way |
| Plane | pane | waif | stay |

3. Try to write words according to their transcriptions.
[snerk] $]$
$[$ neim $]$
$[$ teil $]$
$[$ leit $]$
$[$ geim $]$
[mert]
[greid]
[ster]
[ wer]
[weiv]
[pler]
[reis]
[pleit]

4. Find the transcription of the following words.

| Map | $[æ d]$ | rat | $[\mathrm{fæt}]$ | gate | $[\mathrm{kæt}]$ |
| :--- | :--- | :--- | :--- | :--- | :---: |
| Rap | $[\mathrm{sæd}]$ | fat | $[\mathrm{bæg}]$ | man | $[$ speın $]$ |
| Sad | $[\mathrm{tæn}]$ | bag | $[\mathrm{ræt}]$ | state | $[$ geit $]$ |
| Add | $[\mathrm{mæp}]$ | hat | $[\mathrm{hæt}]$ | Spain | $[\mathrm{steIt}]$ |
| Tan | $[r æ p]$ | dan | $[$ dæn $]$ | cat | $[$ mæn $]$ |

5. Transcribe the following words \& read them.

| Bag | mat | blab | gabble |
| :--- | :--- | :--- | :--- |
| Had | sad | blade | haze |
| Man | bad | hat | hate |
| Apple | at | ramp | span |
| Ham | pat | gate | damp |
| Fate | rake | rattle | spade |

6. Try to write words according to their transcriptions

| $[$ hænd $]$ | $[$ træm $]$ | [stænd $]$ |
| :--- | :--- | :--- |
| $[$ stæmp $]$ | $[$ hæm $]$ | $[$ heit $]$ |
| $[$ læmp $]$ | $[$ flæt $]$ | $[$ feit $]$ |
| $[$ [ænd $]$ | $[$ blæb $]$ | $[$ dæmp $]$ |
| $[$ plæn $]$ | [stænd $]$ | $[$ slæp] |

Роль дана мне непростая
Алфавит я начинаю
Но мне совсем не тяжело
В дуете с Lпропеть Вам " 0 "! ( [จ:] )
Но за нами, погляди,
Должны стоять $\mathbf{l}, \mathrm{k}, \mathrm{s}, \mathrm{t}$.


| Wall | [wo:l] |
| :--- | :--- |
| Hall | $[$ ho:l $]$ |
| Call | $[\mathrm{ko:l]}$ |
| All | $[\rho: 1]$ |

walk [wo:k]
talk [to:k]
balk [bo:k]
false [fo:ls]
salt [so:lt] fall [fo:l]
tall [to:l] halt [hLlt]
7. Transcribe the following words \& read them.

| Ball | gall | talk |
| :--- | :--- | :---: |
| Small | stalk | wall |
| Fall | false | halt |
| Walt | stall | all |
| Call | walk | tall |

8. Write the list words with the same sounds on the lines.

## Word list

Bad, talk, hate, wall Rattle, hand,Say, train, battle, salt, False, walt,cake, apple,stalk, brain Aim, blade,jam, Jane Fall, glad,gate, ramp All, stand

9. Try to write words according to their transcriptions.

| [to:k] | [so:lt] | [wo:lt] |
| :--- | :--- | :--- |
| [sto:k] | [fo:ls] | $[\mathrm{go:l]}$ |
| [ho:lt] | $[\mathrm{to:l]}$ | $[\mathrm{fo:l]}$ |
| [po:l] | $[\mathrm{wo:l]}$ | $[\mathrm{fo:lt}]$ |
| $[\mathrm{sto:l]}$ | $[\mathrm{smo:l]}$ | $[\rho: 1]$ |

После w мне тоже
O-O ! ( [0] ).

10. Transcribe the following words \& read them.

| Swab | water | wad |
| :--- | :--- | :--- |
| Waffle | waddle | swamp |

Waft
Want
Swab

Rake
Fake
Small
Swan
Walk
wattle
swat
watt
swam
grape
dale
grave
salt
wand
swan swam waffle talk stay stamp

## 11. Try to write words according to their transcriptions

| A.[f0:1] | [wond] | [besb] |
| :---: | :---: | :---: |
| [wo:k] | [wont] | [berd] |
| [bæd] | [æsp] | [reik] |
| [woft] | [ho:t] | [træm] |
| B. [ræt] | [wo:l] | [fo:lt] |
| [geım] | [swob] | [sleiv] |
| [ho:1] | [wont] | [terk] |
| [ t 0 k ] | [steit] | [flæt] |

12. Write the list words with the same sounds on the lines.

Word list
Talk, want, waddle, all, waffle, stalk, hall, waft, swamp, wad, salt, balk, call, wattle, swan, stall, ball, walk, swat, walt, stalk, wad.

$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## С буквой s и буквой $\mathbf{r}$ Я пою протяжно a-a! ( [a:] )



| Past [pa:st] | far [fa:] | pass | [pa:s] |
| :--- | :--- | :--- | :--- |
| Part [pa:t] | last [la:st] | park | $[\mathrm{pa}: \mathrm{k}]$ |
| Glass [gla:s] | farm [fa:m] | ask $[\mathrm{a}: \mathrm{sk]}$ |  |
| Hard [ha:d] | rasp [ra:sp] | starve [sta:v] |  |

13. Transcribe the following words \& read them.

| A. fast | dark | hart |
| :--- | :--- | :---: |
| star | smart | flask |
| grasp |  |  |
| tarn | lard | mask |
|  | vast | spark |
| B. harm | stalk | small |
| want | swan | walk |
| fall | hard | waffle |
| watt | grass | mask |
| salt | rattle | stamp |
| grasp | waddle | farm |
|  |  |  |
| C. task | glade | wave |
| flask | halt | tart |
| spade | tall | late |
| swat | blade | apple |
| lark | talk | hall |
| tram | plate | false |

Если в слове слог открыт,
А за мною $\mathbf{r}$ стоит,
Тогда буду звуком [ $\varepsilon ə$ ]
Точно так, как в слове «шея


| Bare | [b̌ə] | fare | [f¢ə] | hare | [hea] |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Flare | [fleə] | rare | [rea] | glare | [glea |
| Dare | [dعə] | blare | [blea] | care | [kə ${ }^{\text {l }}$ |

## 14. Transcribe the following words \& read them .

| mare | pare | flare |
| :--- | :--- | :--- |
| scare | glare | blare |
| ware | spare | stare |
| dare | rare | hare |

15. Write the list words with the same sounds on the lines.


16. Read the following sentences.
17. A black cat sat on a mat and ate a fat rat.
18. Pat had a fat cat Pat's fat cat sat at Pat's hat.
19. The fat black cat ran after the black fat rat,
20. But the fat black rat ran away from the fat black cat.
21. Haste makes waste.
22. They named the baby Jane.
23. The mail train was late again.
24. Rain, rain go away,

Come again another day.
9. Start the car.
10.Barbara is art and part of the party.
11. Walt wants to draw on the wall.

## PART II

Злится k на букву с
Почему - не знаем.
Но, когда вдвоем они, Мы лишь [k] читаем.


Back [bæk] clock [klok]
Pack [pæk] dock [dok]

Буква h ты должен знать
Может букве звук менять. Если с нею s стоит,
Как змея она шипит - [J].

shape [feip] brash [bræf] shack [Jæk] shackle [Jækl]

Block [blok] bracken[brækn] Lack [læk] racket [rækit]
sharp [Ja:p] shame [ feIm ] harsh [ha:f] rash [kræf]

## Если с h увидишь с,

 «પц $[\mathrm{t}]$ тогда произноси!


## 1. Transcribe the following words \& read them .

| A. hock | lack |
| :--- | :--- |
| crack | rack |
| pack | racket |
| lack | black |
| dock | back |
| cackle | cock |

B. dash
crash
cash
shark
shave
share

sham<br>shamble<br>flash<br>shatter<br>lash<br>shape

C. march
watch
chamber
champ
catch
charm
batch
chafe
larch
match
stall
shamble
rash
shack
tart
chart chatter batch chase march
chalk
harsh
packet
shackle
flare

## 2. Try to write words according to their transcriptions

| [ tfæt] | [pa:tf] | [ma:f] |
| :---: | :---: | :---: |
| [tferf] | [ $\int \mathrm{a}: \mathrm{m}$ ] | [wof] |
| [ tfa:t] | [stæk] | [ erm ] |
| [smæk] | [stæf] | [tfer] |
| [la:tf] | [ta:t] | [kræf] |

## 3 Read the following sentences.

1. Bad lads are smacked by dad.
2. Sam packed the hand bag and ran to catch the tram.
3. Sasha came back and sat to watch a football match.
4. Hatches, catches, matches and dispatches.
5. Charles asked to pass him salt and matches.

## PART III

## Ee <br> 

Буквой «и» я называюсь, Точно так же я читаюсь Коль ударный слог открыт. Если будешь улыбаться, Буду лучше получаться.

| be $[\mathrm{bI}:]$ | breve[bri:v] | peter [pi:tə] |
| :--- | :--- | :--- |
| me $[\mathrm{mi}:]$ | even [I:vn] | meter [mi:tə] |
| cede[si:d] | scene[si:n] | fever [fi:və] |

## Дальше правило гласит: «Если все же слог закрыт, [е] читайте меня, дети Так как в русском слове «Эти»

debt [debt]
bend [bend]
egg [eg]

> dress [dres]
> kennel [kenəl]
> help [help]
beckon [bekən]
cell [sel]
bless [bles]

1. Find the transcription of the following words.

| evil | $[$ help $]$ | fresh | $[$ bles $]$ |
| :--- | :--- | :--- | :--- |
| neck | $[\mathrm{I}: \mathrm{v}]$ | we | $[$ bri:v $]$ |
| help | $[\mathrm{li}: \mathrm{z}]$ | bless | $[$ bend $]$ |
| eve | $[$ nek $]$ | bend | $[$ fref] |
| lese | $[\mathrm{I}: \mathrm{vl}]$ | breve | $[\mathrm{wI}:]$ |

2. Transcribe the following words \& read them.

| A. lee | meter | press |
| :--- | :--- | :---: |
| peck | bench |  |
| sell | breve | check <br> shetch |
| meddle | she | deck |
| B. | blench | stele |
| bless | Steve | fetch |
| lack | bar | watch |
| me | glare | hall |
| speckle | slam | heckle |
|  |  |  |
| C. shelf | slam | flare |
| Glebe | French | fetch |
| task | chafe | stalk |
| harm | mare | hell |
| want | cheddar | grebe |

## 3. Try to write words according to their transcriptions


[flef]
[ha:d]
[lı:və]
[fleə]
[fref]
[gri:b]
[bo:k]
[gra:s]

## Буквы вышли погулять

Свежим воздухом дышать. Буква Е об А споткнулась Е ревет, а А надулась.


| Beat | [bi:t] |
| :--- | :--- |
| Eat | [I:t] |
| Lead | $[\mathrm{ll}: \mathrm{d}]$ |

deal [di:l]
please [plız]
reap [rı:p]
beaver [bi:və]

## 4 Try to write words according to their transcriptions.

| [pi:t5] | [lı:n] | [bi:n] |
| :---: | :---: | :---: |
| [mi:n] | [li:k] | [i:st] |
| [bri:t]] | [bri:m] | [pi:t] |
| [di:l] | [bist] | [ $\mathrm{J}: \mathrm{k}$ ] |

5. Transcribe the following words \& read them .
A. sea
beam
dream
heat
bleak
bleach
each
peal
B. ream
stench
swept
weave
C. tense
Hate
clash
trade
hell
step
team
vest
dabble
wean
tackle
care
sheak
flea
steal
bleak
tea
speak
fever
steak
fret
flare
swap
harp
D. call
breve weak latter
pare
treat
tremble
shamble
sparkle
parch
swarm
laden

Мы ребята-близнецы
Удальцы и сорванцы.
Стоит только рядом встать
Начинаем мы пищать.

bee [bı:]
keep $[\mathrm{kr}: \mathrm{p}]$
tee $[\mathrm{tr}:]$
sleep [sli:p]
deep [dı:p]
spleen [spli:n]

see [sı:] meet [mi:t] weep [wi:p]

## 6. Transcribe the following words \& read them .

A. cheep
greet
feel
tree
B. breed
sleek
trench
treat
C. weed
past
false
waltz
clean
breeze
Greek beetle heed

| meddle | weft |
| :--- | :--- |
| zest | tweak |
| tweed | teach |
| bell | weak |

week
lack
garble
veal
clash
beech
steep
sheep
reel
weft
tweak
teach
weak
vex
spade
halt
spare
swelter

| D. asked | raven | teat |
| :--- | :--- | :---: |
| shelve | smack | sleeve |
| zeal | mete | falt |

> Буква r со мной стояла И язык мне показала.
> С ней стоять я не хочу
> Встанет рядом, я ворчу.


| Berg [bə:g] | her [hə:] | mercy [mə:si] |
| :--- | :--- | :--- |
| serve [sə:v] | cert [sə:t] | sterm [stə:m] |
| verse [və:s] | ferment[fə:mənt] | merchant[mə:tfənt] |

7. Try to write words according to their transcriptions.

| [kə:b] | [və:b] | [ta:m] |
| :---: | :---: | :---: |
| [pat] | [ho:ts] | [hə:self] |
| [pə:t5] | [sta:n] | [fə:n] |
| [hə:b] | [ba:g] | [hə:d] |

8. Write the list words with the same sounds on the lines.

Read, felt, her, sleeve, speak, tern,
 steel, stern, week, street, needle,verb, fern, cheat, chest, freest, meet, kettle, be, grease, bred, treble, herd, serve, cheek, sleep, wet.
9. Transcribe the following words \& read them .
A. fern
verve
Herb
kernel
B. wee
prattle
pave
steeple
stench
C. tape

Clare
bleat
water
cheater
verb
perch
hertz
nerve
preach
spree
rash
term
spare
stretch
sparkle
treat
fete
Bert
herself term person perk
weave
reckon
vale
swamp
street
frame
shackle
cheese
ferment
stalk
10. Read each word at the left. Then circle the words that has the same sound.

Deal pail chart greet stele leave starred
Pain free frame twelve pack train skate Shape sheep strip shark crash trill slept
11. Write a word from the word box that rhymes with each of these.

Deal, clay, grade, stream, weave, pain, tape, sneeze, claim, treat

May $\qquad$
lame $\qquad$
cream $\qquad$
laid $\qquad$
$\qquad$
shape $\qquad$
feel
leave $\qquad$
drain $\qquad$
trees $\qquad$
12. Write the word from the word box that sounds like:


## 11. Read the sentences.

1. Please be seated.
2. Pleased to meet you.
3. A pea for a been.
4. Greek meets Greek.
5. Pete eats meat.
6. Reach me a needle, please.
7. She eats sweets and drinks her tea weak.
8. She serves her master well.
9. I want a glass of water, please.
10. He'll teach you to speak English.
11. Please feel free to leave.
12. Pam can not leave her car in the street.

## PARTIV



## Слог открыт - <br> Зовусь я «ай» <br> Точно так меня читай

| Bile [bail] | time [taim] | file [fail] |
| :--- | :--- | :--- |
| Hide [haid] | jibe [d马aib] | final [fainal] |
| Swine [swain] | cider [saıdə] | price [praIs] |

1. Transcribe the following words \& read them .

| Die | cite | splice |
| :--- | :--- | :--- |
| dice | mile | five |
| nine | hike | pike |
| jive | pride | like |

2. Try to write words according to their transcriptions.
[raId]
[snaip]
[traib]
[maın]
[sait]
[waip]
[Jain]
[braib]
[spain]
[djaiv]
[brain]
[daık]

| Big [bıg] | bitten[bıtən] | mince [mıns] |
| :--- | :--- | ---: |
| Jib [djib] | blink [blınk] | dinner [dınə] |
| Dim [dım] | bill [bıl] | milk [mılk] |

3. Transcribe the following words \& read them .

| A. Jiggle | dimple | chill |
| :--- | :--- | :--- |
| filch | chiller | chigger |
| diddle | kiss | lick |
| fish | killer | differ |
| chimp | film | little |

B. middle
sick
slide
British
spine
fickle
piper
prize
fillip
victim
C. viper
trickle
stitch
nimble
sniffle
nick-name
shimmer
shrine
pickle
snitch
blister midwife ditch
4. Try to write words according to their transcriptions.

| $[$ slaın $]$ | $[$ fist $]$ | $[$ brım $]$ |
| :--- | :--- | :--- |
| $[$ laıfə $]$ | $[$ paipə $]$ | $[$ list $]$ |
| $\left[\int\right.$ rim $]$ | $[$ fain $]$ | $[$ taI $]$ |
| $[$ pint $]$ | $[$ traıb $]$ | $[$ tfaim $]$ |

> Если буквы g и h
> Со мною встанут рядом, Будем все тогда втроем «Ай» кричать с досады.


| bight $[\mathrm{bt}]$ | sigh [saI] | right [rait] |
| :--- | :--- | :--- |
| tight [tait] | blight [blait] | sight [sait] |
| tighten [taiton] | might [mait] | plight [plait] |

## 5. Transcribe the following words \& read them .

A. dike
piper
rightist
brighten
viper
kid-nap
finch
riffle
B. flight
fright
slide
cider
C. night
steam
vermin
trench
greet

| swindle | simple |
| :--- | :--- |
| tighten | mix |
| rider | glide |
| slight | flight |
|  |  |
| glees | street |
| char | watcher |
| plight | slacken |
| perch | smart |
| pimple | stalk |

## С r стоять я не хочу

С ней поставят, я ворчу.


| bird [bə:d] | dirt [də:t] | blirt [blat] |
| :---: | :---: | :---: |
| firm [fə:m] | dirk [də:k] | flirt [flə:t] |
| kirk [kə:k] | hirst[hə:st] | mirk[mə:k] |

## 6. Transcribe the following words \& read them .

A. birch
swirl
chirt
girl
B. her
smirch
stir
marble
stirred
chirp
first
dirty
Kirk
star
churn
hard
circle
servant
stir
spirn shirk
shirt
fir charming swart
verse
warble

С буквой r и е немой
I дает звук непростой.
Если скажешь слово «стая»,
То получится звук [aiə]

fire [faıə]
mire [maıə]
wire-tap [`waıəæp] lire [laıə] tireless [taıals] direly [daıoli] vire [vaıa] desire[di`zaıə]
sire [saıə]
7. Transcribe the following words \& read them .

| A.tire <br> dire | hired <br> tire-glass | siren <br> vireos |
| :--- | :--- | :--- |
| hired | wire-mark | spire |
| B. hirple | shire | wireless |
| Diddle | spired | mired |
| tighten | tickle | mime |
| swatted | steeple | nerve |
| tired | tempter | sharpness |
|  | flares | shiners |

8. Write the list words with the same sounds on the lines.


## 9. Write the word from the word box that sounds like:

Shine, tight, cheeps, dark, steal, spittle, person, snitch, jive, strict, flight, Barbell, parch, merchant


## 10. Read the sentences.

1. Billy will fill the bill.
2. We see what we wish to.
3. Will you bring Billy in?
4. Watt is as sweet as the wind.
5. Eve, will you please read?
6. A cat has nine lives.
7. Jane might make my flat.
8. Care killed a cat.
9. Fight fire with fire.
10. Manners make the man.
11. It's nice of you to say so, sir.
12. Never teach fishes to swim.
13. A man can not spin and reel at the same time.
14. Many a little makes a mickle.
15. No man is wise at all times.
16. A penny saved is a penny gained.

> Буквы I и Y подружки
> Две веселые болтушки.
> Только I еще не знает, Что Y во всем ей

Слог открыт, меня читай
Точно так, как букву I
На слог внимательно гляди
Он закрыт - даю звук "и"

11. Transcribe the following words \& read them .

| party | dyke <br> rye | shy <br> pylon <br> chalky |
| :--- | :--- | :--- |
| reechy | rhyme |  |
| sly | try | crystal |
| gyre | gybe | wye |
|  |  | mystery |
| B. sadly | smartly |  |
| fryer | pylon | peachy |
| myth | lynch | pry |
| chirpy | hyper | lyre |
| Lyle | dirty | myrtle |
|  |  | fly |

## PARTV

Никогда не забывай, Эти буквы: е, i, у Если слева С стоит, Она весело свистит


| Citric | [sitrik] |
| :--- | :--- |
| Cyst | [sist] |
| Splice | $[$ splQIs] |

fancy [fə:nsı]<br>nice [nais]<br>cit [sit]

center [sente]
cymbal [simbal]
cite [sait]

## После С когда нас нет, Кашель слышится в ответ.

| Act [ækt] | fact $[f æ k t]$ | arc $[\mathrm{a}: \mathrm{k}]$ |
| :--- | :---: | :---: |
| Cock $[\mathrm{kok}]$ | bacon[berkn] | crib $[k r i b]$ |

1. Transcribe the following words \& read them .
A. since
clap
victim
trice
scratch
came
scene
cede
bract
cease
picnic
dance
cite
screech
call
B. fence
clash
ceader
hence
carp

| camber | tract |
| :--- | :---: |
| peace | glace |
| brace | clerk |
| caper | clean |
| lace | cinch |

D. trace
scrape
scale
central
camp
treacle
traffic
candle
scepter
scramble
clench
circa
click
scarp
farce
E. citron
septic
scare
crime
mince
cancel
tric-trac
scissel
class
splice
scene
cliff

Никогда не забывай, Эти буквы: е, і, у. Если слева g стоит, Как мотор она шумит [d孔]


Age [eidz] marge [ma:dy] gender [dzenda]

| ird [d3a:d] | gyps | [d3ips] |
| :---: | :---: | :---: |
| agenda[ə`djendə] & agist & [a`dzist] |  |  |
| begird [bi`ḑa:d] | ledge | [led3] |

## После g когда нас нет

 G лишь г- екает в ответ. [g]gaze [geiz]
baggy[bægr]
agamy[`ægəmı]
grace [greis] baggage[bægıḑ] gale [geil]
grammar [græmə] glebe [glı:b] gamble [gæmbl]

## 2. Transcribe the following words \& read them .

A. glade
garnish
game
gleam
gaggle
gall
agree
agape
leggy
grade
glide
beagle
cag-mag
gentry
gift

| B.glean <br> gibber <br> gypsy <br> girdle <br> garden | gentle <br> beggar <br> magic | age <br> beget |
| :--- | :--- | :--- |
|  | rag | agent <br> C. <br> scent <br> censer |
| gee | haggis <br> gyle |  |
| leggy | dirge | grape |
| angel | bagpipe | cash |
| circle | certis | scrimpy |
| gage | gestic | cervix |
| glede | cage |  |
|  | cellar | ginger |

## 3. Write the word from the word box that sounds like:

Gel, glare, gentry, race, cave, scribe, scare, scarf, flag, gibe, card, scanned, crash, marge, splice, caggy


## 4. Write the list words with the same sounds on the lines.



## Новичку еще пока

Трудно сладить с нами:
Просто кончик языка
Просунь между зубами.

5. Transcribe the following words \& read them .
[ $\theta$ ]
A. thick
thrall
tharm
thermic
thriller
B. thirsty
thank
thigh
threat
thickish
[ð]
than
them
thane
gather
father
that
this
these
they
rathe
6. Try to write words according to their transcriptions.

| [ $\theta$ eın] | [ $\theta$ in] | [ $\theta$ eft] |
| :---: | :---: | :---: |
| [ $\theta$ raiv] | [ðæt] | [ $\theta \mathrm{imbl}$ ] |
| [ $\theta \mathrm{raftr}]$ | [Өref] | [ $\theta \mathrm{r} æ$ ¢] |
| [wıठ] | [fa:ðə] | [ðет] |
| B. [greiv] | [big] | [ $\theta \mathrm{a}: \mathrm{m}$ ] |
| [tfa:d ${ }^{\text {] }}$ | [日ræf] | [fænsi] |
| [ma:dıın] | [waif] | [tfa:m] |
| [fєə] | [ $\theta$ ıık] | [ðеın] |

7. Read the sentences.
8. Fancy that.
9. And that's the cat.
10. Better late than never.
11. Care killed a cat.
12. Kate is as weak as a cat.
13. They like to be in the thick of things.
14. Make a margin on the left of the page.
15. The less men think the more they talk.
16. Better a small fish than an empty dish.
17. Barking dog seldom bite.
18. A clean hand want no washing.
19. I the sky falls, we'll catch larks.
20. It is easy to be wise after the event.
21. Let all things pass past.

## PARTVI

## $\mathrm{O}_{0}$ (oul <br> Вам слова знакомы эти: <br> Если слог открытый, дети, То меня произносите Как зовусь я в алфавите.

| bloke [blouk] | loamy [loumı] | coke [kouk] |
| :--- | :--- | :--- |
| gloak [klouk] | mole [moul] | open [oupn] |
| groan [groun] | prose [prouz] | impose [im`pouz] |

## 1. Transcribe the following words \& read them .

| broke | goal | choke |
| :--- | :---: | :---: |
| goer | cloam | home |
| dome | mode | globe |
| goad | mope | rope |
| spoke | prone | novel |

## 00

Вот опять слог закрывается И, конечно, звук меняется Тут запомнить все легко Я читаюсь просто «0» [0]
blob [blob]

| doctor [dokta] |
| :--- |
| glossits[glosits] |

$\begin{array}{ll}\text { clock } & {[\mathrm{klok}]} \\ \text { lobster } & {[\mathrm{lobst} \partial]} \\ \text { pottinger }[\text { potindるə] }\end{array}$
hospital [hospitl]
foster [fostə]
nobble [nobl]
2. Transcribe the following words \& read them .

| A. block <br> Gothic <br> chock | foppish <br> broth | office <br> glottis |
| :--- | :--- | :--- |
| lodge | collar <br> notch | lock <br> ostrich |
| B. shoppy | cosy | hobby |
| gromwell | chop | note |
| hole | comic | noddy |
| lope | glome | dolman |
| dollar | hope | moth |
| C. cloddish | dodger | foggy |
| doty | gobble | strong |
| stone | throne | chomp |
| strove | sponger | vote |



Мы два маленьких мяча,
Катимся мы с горки
И в погоне сгоряча
Воем от восторга. «у-у-»
[u:]


| bloom [blu:m] | brook [bruk] | hoodoo[hu:du:] |
| :--- | :--- | :--- |
| choose [tfu:z] | moon [mu:n] | looming[lu:min] |
| doob [du:b] | look [luk] | food [fu:d] |

3. Transcribe the following words \& read them .

| A. food | noose |  |
| :--- | :--- | :--- |
| poop |  |  |
| hook | groove | gloom |
| cloot | blooper |  |
| doodle | cook | voodoo |
|  |  | moocher <br> proof |
| B. spook | hood | fool |
| poke | crooks | booth |
| cooper | frock | dodger |
| logger | noon-time | broom |
| Goodrich | roomth | notch |
|  |  | spoke |



Я встречаюсь с r нередко, Но такую вот соседку Я люблю и уважаю И когда ее встречаю «О-О-О!» счастливо восклицаю.

Blore [blO:]
Import [Im`pO:t]
more [mO:]
horse [hO:s]
lord [1O:d]
fort [fO:t]
chore [CO:]
forage [fO:rIG]
portage[pO:tIG]

## 4. Transcribe the following words \& read them .

| A. shorn | tore | fortnight |
| :--- | :--- | :--- |
| gorge | cord | Gorgon |
| chortle | lorn | dormant |
| Norse | forage | pore |
| horn | mortal | normal |
|  |  |  |
| B. force <br> cloak | nodal | hoppingly |
| portent | north | fordable |
| fore-look | shore | Nordic |
| groom | dopey | book |
| C. collect | dormer | cording |
| order | tortes | food-lights |
| flossy | loof | cone |
| cosey | foamy | corner |
| cork-wood | croon | host |

## 5. Try to write words according to their transcription.

$[$ fo:b]
[drouv]
$[\theta$ roun $]$
$\left[10: d f_{\text {Ip }}\right]$
$[$ fo:m] $]$
[ho:ni]
[spu:n]
[po:k]
[gu:d]
[Jot]
[10:d $\left.\int \mathrm{ip}\right]$
$[\theta \mathrm{ron}]$
$[\mathrm{to}: f]$
$[\mathrm{su:n}]$
$[\mathrm{mo}: \mathrm{nıy}]$
4. Write the list words with the same sounds on the lines.

Fireman, shortly, faster, chare, stern, stirs, blare, last, Norman, flirt, gyre, portly, scarpment, scared, hardly, task, shirt, short, tireless, shirk, person, darnels, torpid, morning, chirp, tharm .






## 8. Read the sentences.

1. I vote to go home.
2. Possibly not.
3. Any port in a storm.
4. All the more so.
5. She will do the rooms.
6. We like to read books.
7. Tom's watch stopped.
8. Never be too soon.
9. A cat may look at a king.
10.It takes all sorts to make a world.
10. Good fame sleeps, bad fame creeps.
11. Drop by drop the sea is drained.
12. Everything is good in its season.
13. A fool at forty is a fool indeed.
15.Fools make feasts and wise men eat them.
14. Every man has a fool in his sleeve.
15. The chain is no stronger than its weakest link.
16. Nora left shortly in the morning.
19.It's not the gay coat that makes the gentleman.
20.It's too late to lock the stable door if the horse is stolen.

## PARTVII. <br> ph 1Звуки буквам h меняет Буква р об этом знает. Стоит рядом h с ней встать, Начинает р фырчать.

phalange [fælænd3] photograph ['foutəgra:f] prophecy ['profisi] philosopher [fi'losəfə] pharmacy ['fa:məsi] physical ['fizık(ə)l]


| who | [hu:] | whack | [wæk] | whip | wipa] |
| :---: | :---: | :---: | :---: | :---: | :---: |
| wheed | [wi:d] | why | [war] | what | [wot] |
| wheen | [wi:n] | whipper | [wipə] | whisk | [wail] |

## 1. Transcribe the following words \& read them .

| A. phantasy | whether | graphic |
| :--- | :--- | :--- |
| which | phrase | Philly |
| whicker | whale | photo-type |
| phone | whirl | whang |
| whittle | phantasy | pharmacy |
|  | while | photophone |
| B. whole | philter | wheat |
| phit | wheeze | whimper |
| wheedle | whisper | whole-sale |
| whirl-pool | whole | whooping |
| phyle |  |  |

## 2. Read the sentences.

1. A word to the wise.
2. A miss is as good as a mile.
3. Life is not a bed of roses.
4. Need makes the old wife trot.
5. God helps those who help themselves.
6. A good beginning makes a good ending.
7. He who loves the tree loves the branch.
8. He who sleeps catches no fish.
9. While there is life, there is hope.
10. Too many cooks spoil the broth.
11. When the cat is away, the mice will play.
12. When the fox preaches take care of your geese.
13. Who will not keep a penny never shall have any.
14. An old dog cannot alter his way of barking.
15. A man is as old as he feels, and a woman is as old as she looks.

## PARTVII.

## Слог открыт -

Ты должен знать как меня здесь прочитать.
nude [nju:d]
huge [hju:G]
muse [mju:z]
fume [fju:m]
scute [skju:t]
tune [tju:n]

## U U [^]

Если слог закрыт, Тогда, звук похож На русский «а».
Blush $[\mathrm{bl} \Lambda \mathrm{f}]$
Minch $[\mathrm{m} \Lambda \mathrm{nt}]]$
flux $[\mathrm{fl} \Lambda \mathrm{ks}]$

lubber [l^bə]<br>drum [dr^m]<br>scuddle[skıdl]

chuck [tfak]<br>vulger[vılgə]<br>suffix [s $\Delta f ı k s$ ]

1. Transcribe the following words \& read them .

| A. dule | due | puke |
| :--- | :--- | :--- |
| bluster | stupid | lunch |
| pupa | fuse | bluff |
| lute | tube | mute |
| buckler | chump | mushrooms |
|  |  |  |
| B. scutcher | smutch | super |
| humble | suite | supper |
| educe | lucky | grudge |
| due | thunder | suzy |
| suffix | cluster | fluter |

2. Try to write words according to their transcriptions.

| [ $\theta$ ^mbl] | [f $\wedge \mathrm{yk}$ ] | [rıfın] |
| :---: | :---: | :---: |
| [rıgbr] | [bslḑ] | [tju:nr] |
| [slıj] | [fju:m] | [ $\theta \mathrm{r} s \mathrm{st}$ ] |
| [gnlpı] | [stju:pıd] | [pju:pıl |
| [stınk] | [ $\theta \wedge \mathrm{mp}$ ] | [pıblik] |

## Будет r со мной стоять

Буду на нее ворчать.

burden [bə:dn]
turban [tr:bqn] burnt [bə:nt]
purl [pə:l]
hurdle [ha:dl]
purfle [pa:fl]
durst [də:st]
Turky[tə:kı]
nurse [nə:s]

Если с r вдруг слог открылся, [јиә] звук тут получился.
Ты скажи: «я шью опять»
Так будет этот звук звучать.

pure [pjua] demure [dı'mjuə]
dure [djuə] mature [mə'tjuə]

## [juə]

mure [mjuә]
cure [kjuə]

## 3. Transcribe the following words \& read them

| church | lurch | purge |
| :---: | :---: | :---: |
| secure | turgid | lure |
| sturdy | gurgle | nursing |
| burble | mature | hurtle |
| survey | surge | calenture |
| B. struggle | furtive | purple |
| crumble | fluster | tune |
| huge | turtle | pupil |
| turning | stupid | brush |
| super | rubbish | puzzle |
| C. pure | purse | crooked |
| burgle | crone | muster |
| shuttle | duress | cork |
| stupe | pluck | clutch |
| brook | hockshop | floe |
| D. those | alter | barking |
| who | manners | murmur |
| trush | pose | weak |
| world | might | preach |
| margin | clutch | watch |

4. Write the word from the word box that sounds like:

Churn, world, light, easy, lark, lock, themselves, desire, while, burnish, fertile, firm, pecker, churlish, voting, sir, serfdom, club.
[klıb]
[wə:ld]
['voutın]
['tfa:lıf]
[pekə]
['fa:taıl]
[tfo:n]
[sə:]
[i:zı]
[lok]
[dı'zaIə]
['bə:nIf]
['sə:fdəm]
[warl]

## 5. Read the sentences.

1. It looks good.
2. A worm will turn.
3. It's your turn.
4. Still waters run deep.
5. Take your cook-book.
6. A public hall is never swept.
7. Gust must not trust to luck.
8. Keep a good look out.
9. My girl has her burst of work.
10.Gust chucked up the sponge.
10. You can not judge a tree by its bark.
11. Work done, have your fun.
12. What can't be cured must be endured.
13. Time and tide wait for no man.
14. So many wells, so many buckets.
15. Sport as you may while the master's away.
16. A soft answer turneth away wrath.
17. One good turn deserves asnother.
18. Of two evils choose the least.
19. Never jump your fences till you meet them.
20. Lucky at cards, unlucky in love.
21. Make hay while the sun shines.
22. A man can do no more than he can.
23. Judge not of men and things at first sight.
24. Many a good father has but a bad son.
26.The last drop makes the cup run over.
25. A hungry man is an angry man.
26. A good name is better than riches.
27. All work and no play makes Jack a dull boy.
28. Fire and water are good servants, but bad masters.

## Practice your reading and pronunciation.

1. My name is Ann

Your name is Nan
His name is Ben
Say it again.
3. My cat is black

My cat is fat
My cat likes rats
That are grey and fat.
5. Why is the sky so high?

Why is the sea so deep?
Why can't I fly?
Why must I sleep?
6. One, two, three

Let me see
Who likes coffee
And who like tea.
One, two, three
I can see
That she likes coffee
And he likes tea.
8. I like dog, all dogs,

Big dogs and small dogs,
Black dogs and white dogs,
But I like best, as you can see,
The dog who likes to play with me.
10. This is my bookcase

And here I run
To have with books
A lot of fun.
This is my bookcase
It's the place
Where I meet books
Face to face.
2. I have a cat.

Her name is Kit
And by the fire
She likes to sit .
4. I have a cat

His name is Pit
And with me He likes to sit.
6. Come to the party Don't be late Eat all you want But don't eat the plate.
7. I like to read

I like to play
I like to sing songs every day
I like to jump
I like run
It's very fun.
9. I hope you like

To look in a book each day.
I hope you like
To read a good book each day
I hope you like
To give it much care each day.
11. I have a kite,

My kite is white,
My kite is in the sky.
Fly high, my kite
Fly high white kite,
Fly high in the sky.
12. What a happy day today, day today.

All the children sing and play, sing and play.
All the children are very gay, very gay.
Oh, the happy, happy day, happy day.
13. The first day of May Is a jolly good day! The first day of May Is a working Class day!
15. Good morning, good morning

Good morning to you.
This cold winter morning
How do you do?
Good morning, good morning
Good morning to you.
This cold winter morning
I am well, and you?
17. Stop! Look! Listen!

Before you cross the street.
Use your eyes, use your ears, And then use your feet.
19. Don't run across the road

Stop and look!
Don't write on the wall
Write in your book!
Don't run in school
Always walk!
Listen to the teacher
Please, don't talk.
21. Little mouse, where is your house?

- I can show my flat

If you don't tell the cat.
My flat has no door
It is under the floor.
I come out in the night
And go back when it's light.
14. Under the sky

And under the trees
My friend and I
Like to play in the breeze.
16. "What is red?"

Asks little Fred.
His sister says:
"My bag is red".
"What is red?"
Again asks Fred.
His brother says:
"My pen is red."
18. When it is the winter time

We go up the street,
And we make the snow speak
With our little feet -
'Crickle, crackle, crickle,
Crrreet, crrreet, crrreet!"
20. Van is fan.

Frank is a crank.
Sid is a kid
Roy is a boy.
Pete is a wit
Luke is a cook
Dealan is a dealer
Beacher is a teacher.

Hector Protector was dressed all in green Hector Protector was sent to the Queen.
The Queen didn't like him
No more did the King
So Hector protector was sent back again.
23.

## Dame Trot.

Dame Trot and her cat
Sat down for a chat.
The Dame sat on this side
And puss sat on that.
" Puss, says the Dame, Can you catch a rat, Or a mouse in the dark?" "Purr", says the cat.

## Simple Simon.

Simple Simon
Met a pie-man
Going to the fair.
Says Simple Simon
To the pie-man :
"Let me taste your ware".

Says the pie-man
To Simple Simon:
"Show me first your penny"
Says Simple Simon
To the pie-man
"But I haven't any".

## Robin and Richard.

Robert and Richard
Were two pretty men, They lay in bed
Till the clock struck ten.
Then up starts Robin
And looks at the sky, "Oh, brother Richard, The sun is very high.

You go before
With a bottle and bag And I will come after
On little Jack Nag."

## The little fish.

"Dear mother", says the little fish
"I want to catch that fly
I'm very hungry and I wish
You'd let me go and try".
"Oh, no, no, no!" his mother cried
And swam out from her nook.
"That fly is only put to hide
A sharp and wicked hook".
"I'll only take a little bite It will do no harm", he thought But sad to say, mamma was right And the little fish was caught.

## 27. The Telephone.

 By Alfred H. MilesFriends a hundred miles apart
Sit and chatter heart to heart,
Boys and girls from school afar
Speak to mother, ask papa.
28. Hurdy - Gurdy
by Ogden Nash
Hurdy-gurdy organ-grinder
Lost his wife and couldn't find her.
He sought her late, he sought her early
With hurdy-gurdy hurly-burly
29. Grizzly Bear
by Mary Austin
If you ever, ever, ever meet a grizzly bear,
You must never, never, never ask him where
He is going, or what he is doing,
For if you ever, ever dare
To stop a grizzly bear,
You will never meet another grizzly bear.
30.
by Laura E. Richards
Once there was an elephant, Who tried to use the telephant No! No! I mean an elephone Who tried to use the telephone. (Dear me! I am not certain quite That even now I've got it right)
$\qquad$
$\qquad$

Spring Rain.
Rain, rain, rain, April rain,
You are feeding seed and grain,
You are raising plants and crops
With your gaily sparkling drops.

## Eletelephony

Howe'er it was, he got his trunk Entangled in the telephunk, The more he tried to get it free, The louder buzzed the telephee (I fear I'd better drop the song Of elephop and telephong!)

$\qquad$



## The Lion

by Ogden Nash
Oh, weep for Mr. And Mrs. Brown!
He was eaten by a lion,
Following which, the lion's lioness
Up and swallowed Bryan's Bryaness.

## Song of the Train

by David McCord

Clickety-clack
Wheels on the track
This is the way
They begin to attack:

Clickety-clack
Over the crack Faster and faster The song of the track:

Click-ety-clack, click-ety-clack
Click-ety-clack-ety;
Click-ety-clack.
34.

## Golden Hour

by John Keats
Golden in the garden,
Golden in the glen,
Golden, golden, golden
September's here again!

Click-ety-clack, click-ety-clack
Click-ety-clack-ety;
Click-ety-clack.

## The Golden Legend

by Joe Wallace
A thousand faiths with a common dream
A thousand tongues with a common theme
A thousand thoughts with a single plan:
Peace on earth and goodwill to man!
36. The more we study, the more we know,

The more we know, the more we forget.
The more we forget, the less we know.
The less we know, the less we forget.
The less we forget, the more we know.
Why study?

## Toast.

Here's a health to all those that we love, Here's a health to all those that love us, Here's a health to all those that love them That love those that love us!
38.

Washing.
By John Drinkwater
What is all this washing about, Every day, week in, week out?
From getting up till going to bed, I'm tired of hearing the same thing said. Whether I am dirty or whether I am not, Whether the water is cold or hot, Whether I like it or whether I don't Whether I will or whether I won't Have you washed your hands, and washed your face? I seem to live in the washing place.

The little boy who says "I'll try", Will climb to the hill-top; The little boy who says "I can't", Will at the bottom stop.
40.

## Trucks

by James S. Tippet

Big trucks for steel beams, Big trucks for coal, Rumbling down the broad streets, Heavily they roll.

Little trucks for groceries, Little trucks for bread, Turning into every street, Rushing on ahead.

Big trucks, little trucks, In never ending lines, Rumble on and rush ahead While I read their signs.
[æ] 11. Fat Pat had a fat cat Pat's fat cat sat at Pat's hat.
2. Sam packed the hand bag and ran to catch the tram.
3. He that hatches matches hatches catches.
4. If you, Sandy, have two candies, Give one candy to Andy, Sandy. If you, Andy, have two candies, Give one candy to Sandy, Andy.
[e] 1. Fred fed Ted bread, and Ted fed Fred bread.
2. Can you retell ten texts in twelve seconds?
3. Lesser leather never weathered wetter weather better.
[I] 1. Tilly is niminy-piminy.
[:1] 2. Billy will fill the bill
3. It is bringing grist to his mill.
4. Which witch wishes which wicked wish?
5. I scream, you scream, we all scream for ice-cream.
6. I'll treat Jean to peach ice-cream.
7. She speaks Greece and Chinese with equal ease.
8. A sailor went to sea to see what he could see

But all he could see was sea, sea, sea.
[u] 1. A cook has a good look in a cookery book.
2. Could you cook a gooseberry puddingwithout putting sugar in?
[u:] No, I couldn't cook a gooseberry pudding without putting sugar in.
3. How much wood would a wood-chuck chuck If a wood-chuck could chuck wood?
He would chuck, he would, as much as he could, And chuck as much wood as a wood-chuck would If a wood-chuck could chuck wood.
[0] 1. What a swat.
[: :] 2. Poll's gone to the wrong shop.
3. I thought Maud ought to talk.
4. George always talks horse.
4. Morgan always puts the cart before the horse.
5. A proper cup of coffee from a proper copper coffee pot.
6. I thought a thought but the thought I thought was not the thought I thought I thought.
[a:] 1. Are these pass marks?
[ $\Lambda$ ] 2. Father's rather hard on Charles.
3. Cars can't be passed here after dark.
7. Barbara's art and part of the party.
8. Mummies munch much mush.
9. Double bubble gum bubbles double bubbles.
[aI] 1. Get up gay and bright in the morning light.
2. At night this side of the house seems quite light.
3. Mike and Ike sat side by side quite as mice.
4. Stop piping the eye like a crocodile.
5. Nine nice night nurses nursing nicely.
6. You've not need to light a night-light on a light night like tonight.
[eI] 1. Haste makes waste.
2. Abe will again take the cake.
3. The mail train is delayed again.
4. They say it takes eighty-eight days.
5. A pleasant place to place a plaice is a place where a plaice is pleased to place.
[əə] 1. All's queer here.
2. Can you hear clearly from here?
3. My dear Vere is somewhere near here.
[عə] 1. It's their fair share.
2. I dare swear there's Mary down there.
3. There's where they're wrong.
4. What is this life, if full of care, we have no time to stay and stare.
5. I cannot bear to see a bear Bear down upon a hare. When bare of hair he strips the hare, Right there I cry, "Forbear!"
[Гг] 1. Joy is so hoity-toity.
2. What's the boiling point of oil?
3. There's no joy without alloy.
4. What noise annoys a noisy oyster?

A noisy noise annoys a noisy oyster.
[au] 1. Count Brown out.
2. It's bound to be found out.
3. Without doubt Cower is somewhere around.
[əu] 1. It's a cold coal to blow at.
2. I don't suppose you know Rose.
3. I won't crow over a foe.
[h] 1. The hammerman hammers the hammer.
2. The horn of the hunter was heard on the hill.
3. Half heart is no heart.
4. He who has begun has half done.
5. Sam has a black hat in his hand.
6. He has hunted the whole house for his hat.
[1] 1. It's Lola herself as large as life.
2. He that lives with cripples learns to limp.
3. In this life he laughs longest who laughs last.
4. Little lady Lilly lost her lovely locket Lucky little Lucy found the lovely locket Lovely little locket lay in Lucy's pocket Lazy little Lilly lost the lovely locket.
[t] 1. Try to put it right.
2. Put two and two together.
3. Don't take it to heart.
4. Better the foot slip than tongue trip.
5. Twelve twins twirled twelve twigs.
6. How long does it take Tiny Trevor to tie ten tired tigers to ten tall trees?
[p] 1. It's the pick of the paper back.
2. Peter Piper picked a peck of pickled pepper, A peck of pickled pepper Peter Piper picked; If Peter Piper picked a peck of pickled pepper, Where's the peck of pickled pepper Peter Piper picked?
[k] 1. Frank kicks against the pricks.
2. Come back as quick as you can.
3. Kirk is the cock of the school.
4. Kris Kringle carefully crunched on candy canes.
[d] 1. Meet John Jones junior.
2. Justice is justice.
3. John arranged your journey to Japan.
4. Just imagine Jim learning the German language.
[3] 1. Eat at pleasure, drink with measure.
2. Conversation is a pleasure, but it wants leisure.
[ y ] 1. Anything is better than going on doing nothing.
2. A creaking door hangs long on its hinges.
3. Sayng and doing are two things.
4. Spring is looking at the thing from wrong angle.
[w] 1. Time works wonders.
2. We'll walk whatever the weather.
3. Willful waste makes woeful want.
4. No sweet without some sweat.
5. William always wears a very warm woolen vest in winter,

Victor however will never wear woolen underwear even in the wild west.
6. Which witch wishes which wicked wish?
7. We wonder whether the wether will weather the weather Or whether the weather the wether will kill.
8. While we were walking, we were watching windows washers wash Washington's windows with warm wasing water.
[r] 1. Robert Rowley rolled a round roll round
2. Don't trouble trouble until trouble troubles you.
3. Who won't be ruled by the rudder must be ruled by the rock.
[s] 1. It's nice of you to say so, sir.
[ 5 ] 2. So swim as swiftly as you can, son.
3. Swan swam over the sea

Swim, swam, swim.
Swan swam back again
Well swum, swan.
4. Wishes don't wash dishes.
5. Friendship in trouble - friendship sure.
6. Sister Susie sits and sews sailor's shirt.
7. Six selfish shellfish.
8. She sells sea-shells on the sea-shore;

The shells that she sells are the sea-shells.
9. Six sharp sharks have come to swipe your limb.
10. Six sportsmen shooting snips;

Seven Severn salmon swallong shrimps.
[ $\theta$ ] 1. Think things over.
2. When three Thursdays come together.
[ð] 3. A thousand thanks to you both.
4. You've thrust the things into my throat.
5. I think it's a bit thick.
6. I can think of six thin things.
7. The teacher thought and thought and thought And no one knew the thought he thought.
8. That's neither here nor there.
9. There's nothing like leather.
10. They can't tell one brother from other.
11. The less men think the more they talk.
12. These are three brothers, These are their father and mother, This is their other brother.
13. This fish has a thin fin, This fish is a fish That fish has a thick fin, That has a thinner fin than that fish.
13. The third Thursday of this month is the $16^{\text {th }}$.
14. A thatcher of Thatchwood went to thatchet a-thaching; Did a thatcher of Thatchwood go to thachet a-thaching?

